

E-Track Common Subjects (General Education and Special Program) Targets and Learning Outcomes (TLO)

Diploma Policy at a whole-school level

- 1 Equipped with general knowledge as an educated citizen
- 2 Equipped with advanced knowledge in his/her major field
- 3 Capable of collecting data; of engaging in logical thinking; and of resolving problems utilizing the collected data
- 4 Capable of accepting diverse cultural values; of thinking globally; of facilitating communications through working with others
- 5 Strong commitment to resolving social issues and to contributing to the society
- 6 Sense of responsibility and commitment to the society and willingness to take a risk to exploit new opportunities

| Categories | Sub-categories | Course Title | Course Level | Course Format | Credits | Main Course | | 1. Course Purpose | 2. Course Objectives | 3. Diploma Policy at a whole-school level | | | | | |
|-------------------|----------------|--|--------------|---------------|---------|-------------|-----------|--|--|---|---|-----------------------------------|--|-----|-----|
| | | | | | | IR | BE or DBI | What is the purpose of the course and what will students learn/understand from the course? | What are the course objectives and learning outcomes students are expected to achieve? | DP1 | DP2 | DP3 | DP4 | DP5 | DP6 |
| | | | | | | | | General knowledge | Disciplinary knowledge | Problem solving ability | Global perspectives and communication ability | Social mindset and sustainability | Ethics, social responsibility and innovation | | |
| Academic Literacy | | Analytical Reading and Composition I | 100 | Practicum | 4 | | | To develop and practice essays skills in critical thinking, writing, argumentation, genre analysis, finding and evaluating sources, and summarizing texts. Using the skills practiced, students conduct research on a variety of topics, lead discussions and activities, and engage in course projects in preparation for their academic and professional future. | To learn the components of the process of writing summaries, and academic essays so that students may succeed in their college courses that require writing assignments. To learn to become better writers by learning to become better editors of their own writing and their peers' writing. To be able to find main ideas, take notes. | ○ | | | ○ | | |
| | | Analytical Reading and Composition II | 100 | Practicum | 4 | | | To be able to think critically on subjects related to their major field of study and to compose a research paper. There are three categories of objectives for this class: reading-writing connections, writing process & organization, and writing mechanics. | To learn to become better writers by learning to become better editors of their own writing and their peers' writing. To be able to find main ideas, take notes. This course focuses on the process of writing one critical literature review research paper for academic audiences. This class builds upon the skills learned in ACI and ART. Peer review and editing will be used in all steps of research, planning, and writing. | ○ | | | ○ | | |
| | | Business and Social Impact | 100 | Lecture | 4 | | ● | To learn the theory and the cases on business sector's roles in achieving social impact. | To be able to understand the social problems in developing countries and learn how business can contribute to solving such problems. | ○ | | | ○ | | |
| | | Developing an Entrepreneurial Mindset | 100 | Lecture | 4 | | ● | To develop and express what we define, conceptualize, and (in practice) rehearse as an 'entrepreneurial mindset' referring to examples of entrepreneurial activity in Japan | To be able and encouraged to assess the extent to which becoming more 'entrepreneurial' in their thinking and decision-making might improve their future study and career prospects. Also, to achieve an enhanced sense of independence of thought and resilience of personal and professional ambition. | ○ | | | ○ | ○ | ○ |
| | | Food Value Chain and Sustainability | 100 | Lecture | 4 | | ● | To be familiar with the opportunities and challenges of each step of food value chain and the roles of various stakeholders. | To be able to understand the concept of "sustainable food value chain" and roles of business sector in achieving sustainability of food supply. | ○ | | | ○ | | ○ |
| | | Fundamentals of Mathematics | 100 | Lecture | 4 | | | To learn finite mathematics, which includes mathematics of finance, linear algebra, probability, application of linear algebra and probability. | To be able to develop academic proficiency in expression of mathematical solutions, mathematical reasoning and mathematical understanding. | ○ | | | ○ | | ○ |
| | | Introduction to Cultural Anthropology | 100 | Lecture | 4 | | ● | To acquire analytical tools necessary for understanding contemporary challenges and issues in cultural anthropology. | To be able to demonstrate comprehension of, and critically engage with, the discipline of cultural anthropology. | ○ | | | ○ | | ○ |
| | | Introduction to Diplomacy and Foreign Policy | 100 | Lecture | 4 | | ● | To develop a foundational understanding of diplomatic practice and foreign policymaking that will serve as a basis for developing core diplomatic skills and integrity. | To be able to acquire core reading, writing, and communication skills associated with the practice of diplomacy and foreign policy making. | ○ | | | ○ | | ○ |
| | | Introduction to Informatics & Computing | 100 | Lecture | 4 | | ● | To understand the basics of informatics and computing. | To be able to effectively operate computers and internet functions, including web-sites using HTML, CSS and JavaScript. | ○ | | | ○ | | ○ |
| | | Introduction to International Relations | 100 | Lecture | 4 | | | To acquire analytical tools necessary for understanding contemporary challenges and issues in global politics. | To be able to demonstrate comprehension of, and critically engage with, the discipline of international relations. | ○ | | | ○ | | ○ |
| | | Introduction to Law | 100 | Lecture | 4 | | ● | To acquire a foundation for studying other legal courses, based on the study of basic legal concepts and classical scholarship. | To understand basic legal concepts and major legal theories, and on this basis, start developing a legal mind. | ○ | | | ○ | | ○ |
| | | Introduction to Social Psychology | 100 | Lecture | 4 | | ● | To learn the basic theories and the empirical studies upon which the theories are based, of social psychology from a sociological perspective. | To be able to understand the ways in which a "society" can affect individuals' thoughts, feelings, and behavior and how "reality" are constructed in interaction between individuals. | ○ | | | ○ | | ○ |

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| | | | | | | IR | BE or DBI | | | DP1 | DP2 | DP3 | DP4 | DP5 | DP6 | |
| | | | | | | | | What is the purpose of the course and what will students learn/understand from the course? | What are the course objectives and learning outcomes students are expected to achieve? | | | | | | | General knowledge |
| General Education | Liberal Arts | Introduction to Sociology | 100 | Lecture | 4 | ● | ● | To gain the "sociological perspective" as a tool for understanding the connections between an individual's everyday life and large-scale processes and structures within society. | To be able to apply a critical sociological lens to their understandings of reality, and will thus become wiser, more critical and careful consumers of information. | ◎ | | ○ | | ○ | | |
| | | Introduction to the Islamic World | 100 | Lecture | 4 | ● | | To understand the workings and logic of the Islamic culture | To be able to appreciate the history and contemporary issues of the Islamic world. | ◎ | | ○ | | ○ | | |
| | | IT Literacy | 100 | Laboratory | 4 | | | To understand word processing, presentation and spreadsheet software, and learn basic skills for advanced presentations such as website design, video presentations, and interactive presentations. | To be able to understand personal security and vulnerabilities in the digital world, develop critical thinking for new media, creatively use multimedia, and understand and critique the effects of new technologies on society and individuals. | ◎ | | ○ | ○ | | | |
| | | Labor Laws and Work Life | 100 | Lecture | 4 | | ● | To understand the basics and realities of labor laws and work life in Japan along with today's labor issues from global view points. | To learn labor law systems in Japan from the global view points, recognize the reality of Japan's work life and the direction of its change, and grasp the similarities and differences of labor issues between Japan and the rest of world. | ◎ | | ○ | | ○ | | |
| | | Principles of Economics | 100 | Lecture | 4 | | ● | To learn the basic economic concepts and theories, including the decision making of individual agents' behavior (microeconomics) and aggregate level economic issues (macroeconomics). | To be able to understand the basic principles of economics and to perform the microeconomics and macroeconomics analysis. | ◎ | | ○ | | ○ | | |
| | | Principles of Management | 100 | Lecture | 4 | | ● | To understand the principles and processes of management, including definitions and functions of management, management theories, planning, organizing, leading and controlling organizations. | To be able to make sense of fundamental concepts and frameworks of business management. | ◎ | | ○ | | ○ | | |
| | | Principles of Political Science | 100 | Lecture | 4 | ● | | To learn the major themes of Political Science, the major concepts used in Political Science, and the methodologies political scientists use to evaluate rival theories. | To be able to familiarize with the analytical tools needed to study politics cross-nationally, as well as acquaint them with the political arrangements of various regions of the world. | ◎ | | | | | | |
| | | Statistics I | 100 | Lecture | 4 | | ● | To familiarize with the basics of statistical thinking, language, and techniques. | To be able to distinguish among the sampling methods for the collection of data in order to assess the validity of statistical conclusions, among other things. | ◎ | | ○ | | ○ | | |
| | | Sustainable Society | 100 | Lecture | 4 | | ● | To understand the basic principles of sustainability, using the triple bottom line perspective: environment (planet), society (people), and economy (profit). | To be able to explain basic theories and issues pertaining to sustainability and to analyze real-world issues from a sustainability perspective. | ◎ | | ○ | | ○ | | |
| | | World Economy | 100 | Lecture | 4 | ● | | To examine historical evolution and dynamics of global capitalism, from the 1400s to the Great Divergence then to the interwar and post war era, and finally the contemporary area. | To be able to develop an understanding of phases and cycles of global capitalism and to analyze the role of culture, technologies and institutions in promoting or hampering development. | ◎ | | ○ | | ○ | | |
| | Topics in Liberal Arts | 100/200 | Lecture | 2 | | | To learn various issues and phenomena about behavior of humans and their environment. Topics vary, depending on instructors. Classes meet once a week. | To be able to acquire knowledge and experience of the topic. | ◎ | | ○ | | ○ | | | |
| | Topics in Liberal Arts | 100/200 | Lecture | 4 | | | To learn various issues and phenomena about behavior of humans and their environment. Topics vary, depending on instructors. Classes meet twice a week. | To be able to acquire knowledge and experience of the topic. | ◎ | | ○ | | ○ | | | |
| | | | Elementary Japanese 1A | 100 | Practicum | 4 | | | To understand and use very basic phrases aimed at the satisfaction of needs of daily life. | Can produce simple mainly isolated phrases about people and places. | ◎ | | ○ | ○ | | |
| | | | Elementary Japanese 1B | 100 | Practicum | 4 | | | Continuation of EJ1A. To understand basic everyday expressions and to use them in a simple conversation. | Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. | ◎ | | ○ | ○ | | |
| | | Elementary Japanese 2 | 100 | Practicum | 4 | | | To understand expressions used in daily life, communicate simply, and explain surroundings in simple words. | Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations. | ◎ | | ○ | ○ | | | |
| | | Intermediate Japanese 1 | 200 | Practicum | 4 | | | To understand familiar societal topics, deal with most situations, and briefly express opinions and the reasons behind them. | Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest. | ◎ | | ○ | ○ | | | |

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| Japanese | Intermediate Japanese 2 | 200 | Practicum | 4 | | | | To speak naturally about various societal topics and express opinions in a clear and detailed manner. | Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples. | ◎ | | ○ | ○ | | |
| | Advanced Japanese 1 | 200 | Practicum | 4 | | | | To understand a broad variety of complex topics, use appropriate words for a situation, and put together complex arguments. | Can give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail. | ◎ | | ○ | ○ | | |
| | Advanced Japanese 2 | 200 | Practicum | 4 | | | | To understand almost all topics, including abstract concepts, and to logically reconstruct arguments and accounts. | Can give clear, detailed descriptions and presentations on complex subjects, developing particular points and rounding off with an appropriate conclusion. | ◎ | | ○ | ○ | | |
| | Upper-Advanced Japanese | 200 | Practicum | 2 | | | | To develop the JLPT N1-level proficiency to further enhance students' language skills. | Can comprehend academic texts precisely, to summarize what is read, to search and organize information and generating discussion and giving opinions. | ◎ | | ○ | ○ | | |
| | Business Japanese | 200 | Practicum | 2 | | | | To acquire Japanese language skills necessary for business and business culture in Japan. | Can handle appropriate business interactions including business communication such as explaining, requesting, negotiating, and giving oral presentations. | ◎ | | ○ | ○ | | |
| Special Program | Career Experience Practicum | 100 | Practicum | 2 | | | | To learn the skills necessary at a work place. | To be able to gain practical knowledge by working for a company or government for a short period of time. | ◎ | | ○ | ○ | ○ | |
| | How to Succeed at TIU and Beyond | 100 | Practicum | 2 | | | | To learn how best to complete the course work in order to graduate TIU and to find a desirable career. | To be able to gain knowledge about how to complete the program in order to graduate college and find a job. | ◎ | | ○ | | ○ | |
| | Internship | 100 | Practicum | 1 | | | | To learn the practical issues and skills by working for a company or government for a certain period of time as an intern. | To be able to communicate with the co-workers and acquire the knowledge to survive and succeed in a work place. | ◎ | | ○ | ○ | ○ | |
| | Volunteer | 100 | Practicum | 1 | | | | To learn how to communicate with other people and gain knowledge by participating a volunteer activity. | To be able to acquire analytical skills, ability to solve problems, leadership, and teamwork. | ◎ | | ○ | ○ | ○ | |
| | Study Abroad Seminar A | 100 | Seminar | 4 | | | | To learn the language, society, culture, and history of a country of destination. | To be able to communicate with the local people of the country of destination. | ◎ | | ○ | ○ | ○ | |
| | Study Abroad Seminar B | 100 | Seminar | 2 | | | | To learn the language, society, culture, and history of a country of destination. | To be able to communicate with the local people of the country of destination. | ◎ | | ○ | ○ | ○ | |
| | Advanced Argumentation & Debate | 200 | Practicum | 2 | | | | To understand the concept of argumentation and learn the rules and procedure of academic debate. | To be able to exchanging opinions on contemporary social issues with others in analytical and critical manner. | ◎ | | ○ | ○ | ○ | |
| | Business Project E | 200 | Practicum | 4 | | | | To acquire leadership and basic business skills through project-based learning | To find their individual leadership strengths, understand the outline of management, and acquire basic business skills | ◎ | | ○ | ○ | ○ | |
| | Topics in Japan Studies | 300 | Lecture | 2 | | | | To understand the basic concepts, theoretical debates, and methodologies of a subject related to Japan studies. Meet once a week. | To be able to deepen the understanding of Japanese culture and society. | ◎ | | ○ | | ○ | |
| Topics in Japan Studies | 300 | Lecture | 4 | | | | To understand the basic concepts, theoretical debates, and methodologies of a subject related to Japan studies. Meet twice a week. | To be able to deepen the understanding of Japanese culture and society. | ◎ | | ○ | | ○ | | |