

## For Undergraduate Degree Programs

TIU's curriculum is designed to enhance a practical education program that encourages students to be proactive and develop broad abilities comprehensively, outlined in the Diploma Policy (DP).

Ability in DP	Curriculum Policy
<b>Knowledge &amp; Understanding (Ability 1 &amp; 2)</b>	<ul style="list-style-type: none"> <li>- Creating a curriculum that encourages students to acquire a broad academic foundation and basic learning techniques to gain expertise in their chosen academic discipline by offering TIU Core subjects, General Education Core subjects, and Language Skills subjects in the university-side General Education category.</li> <li>- Constructing a systematic, step-by-step curriculum in Major/Specialization that enable students to expand their potential by merging his/her own unique individuality with his/her specialty.</li> </ul>
<b>Critical Thinking &amp; Problem-solving Skills (Ability 3)</b>	<ul style="list-style-type: none"> <li>- Offering Seminar courses and adapting a style of education focused on small-sized and active learning that enables students to apply the knowledge, skills and abilities they have learnt and develop flexible thinking in response to a global society.</li> <li>- Giving students the momentum to develop critical and analytical thinking skills through a hands-on education program that incorporates project-based learning, as well as active learning in a variety of lectures and seminars.</li> </ul>
<b>Global Perspective and Communication Skills (Ability 4)</b>	<ul style="list-style-type: none"> <li>- Strengthening programs to foster a global perspective such as small-group English classes taught by native English-speaking instructors, international exchanges at English Plaza and the E-Track program (all English curriculum).</li> <li>- Adopting programs that promote cross-cultural exchange which enable students to accept the diversity of cultures and values, and to develop the ability to think from a global perspective and communicate and collaborate with others, while actively employing group work in active learning classes such as seminars</li> </ul>
<b>Interests, Motivation and Discipline (Ability 5 &amp; 6)</b>	<ul style="list-style-type: none"> <li>- Providing various hands-on programs and problem-solving project classes to enable students to foster a high level of interest in society where they are able to contribute and apply their knowledge to the society.</li> <li>- Providing opportunities for various international exchange activities including study abroad, sports and other club activities, domestics and overseas volunteer activities and internships, to be active members of society and to enable students to cultivate a sense of responsibility, to learn about ethics, to expand their potential and to build courage to take on challenges.</li> </ul>

### **Business Economics (BE) Major**

The BE major is designed to cultivate the analytical capability of students to tackle diverse economic and business issues in the present world. The curriculum provides various options for students to concentrate on areas of study in:

- (1) MANAGEMENT for those who are interested in cultivating overall management capability;
- (2) MARKETING for those who are interested in strengthening marketing capability in general;
- (3) ENTREPRENEURIAL BUSINESS for those who are interested in learning about entrepreneurship, ventures, and inclusive and social businesses;
- (4) FINANCE for those who are interested in analyzing diverse financial issues in corporations;
- (5) ECONOMICS for those who would like to develop logical and strategic-thinking over economic issues.

While students can freely choose courses from all five key areas, they should be aware some courses have prerequisites which need to be met first.

## **Digital Business and Innovation (DBI) Major**

The DBI major is designed to cultivate the technical, analytical, and managerial capabilities of students, considered necessary to function in an economy and society undergoing digital transformation. The curriculum was created with careful consideration of current and future career opportunities, allowing students to concentrate on six key areas:

- (1) ENTREPRENEURSHIP AND BUSINESS INNOVATION for those who are interested in developing technology, innovating products, and establishing or supporting a new business;
- (2) ARTIFICIAL INTELLIGENCE (AI) AND DEEP LEARNING for those who are interested in learning about the AI and machine learning technologies and their business applications;
- (3) DIGITAL TRANSFORMATION AND TECHNOLOGICAL INNOVATION for those who are wishing to learn about the general trend of technological changes and its implication for newly arising technologies and innovations;
- (4) DIGITAL MARKETING AND ANALYTICS for those who wish to apply digital skills in marketing and the analysis of the market;
- (5) DIGITAL FINANCE & FINTECH for those who wish to learn about digital technologies and acquire analytical skills applicable in the fields of finance and banking;
- (6) DIGITAL BUSINESS MANAGEMENT for those who are interested in managing or starting up digital and e-commerce businesses.

While students can freely choose courses from all six key areas, they should be aware that some courses have prerequisites which need to be met first.

## **International Relations (IR) Major**

The IR major focuses on cultivating human resources capable of thinking from a global perspective. IR curriculum promotes embracing a diverse value system that appreciates the unique characteristics of different ethnic heritages, regions, and nations, and exercising leadership in international settings.

TIU strives to help IR students analyze and understand the problems that occur in international society from a variety of different angles, including political, economic, legal, cultural, and linguistic perspectives, as well as to make their ideas heard in the wider social context.

## For Graduate Degree Programs

### **Graduate School of Economics**

In contribution towards the global ideals of Tokyo International University, the Graduate School of Economics offers English language degree programs in addition to its programs taught in Japanese. Students enrolled in English Language programs will therefore attend lectures, receive academic guidance, and graduate with either a master's degree or Ph.D. in economics officially in the said language. Herein, the Graduate School Economics has established a curriculum with an objective to fulfill TIU's Diploma Policy and provide the following attributes:

#### Master's program

1. The curriculum offers courses characterized by both comprehensiveness and specialization in the field of traditional economics, as well as in diverse fields in economics that have demonstrated remarkable progress in recent years.
2. These courses also allow students to learn the basics of economic logic/history and well-established economic theories. As such, students will foster the abilities for researching domestic and international policy issues.
3. The curriculum provides systematic specialized education while guiding students to acquire a broad range of knowledge as highly skilled professionals.
4. The curriculum offers parallel lectures led by multiple instructors and enhance research guidance to fully develop a wide range of skills and abilities.
5. The curriculum offers thesis guidance through which students can receive research supervision from both their major and minor academic advisors and gain diverse research skills necessary for advanced studies and develop problem-solving abilities.
6. The curriculum offers comprehensive research guidance to satisfy the requirements of a master's thesis and provides students with the opportunity to present their research in Joint-workshop seminars and Master's thesis Mid-term Presentation.

#### Doctoral program

1. The curriculum offers advanced courses to provide cutting-edge knowledge in the field of economics research.
2. With a system of research guidance and thesis supervision by both major and minor academic advisors and offering Joint-workshop Seminars and Dissertation Public Defense, the curriculum is structured to train and nurture students to develop independent, advanced research skills.

### **Graduate School of Business and Commerce Digital**

#### **Business and Innovation Program**

MS or PhD curriculum is designed for the program of Digital Business and Innovation (DBI) with the following objectives aiming to realize the diploma policy:

1. To deepen academic knowledge in the field of Digital Business and Innovation based on a wide range of knowledge and expertise, as stated in the program outline. Thus, graduate students can choose a wide range of subjects. In addition, students can broaden the knowledge by taking qualified courses offered at other graduate programs in the university.
2. To build a foundation for the acquisition of knowledge and analytical as well as practical skills by taking suitable courses.
3. To develop the expertise in the field of specialization by conducting research and/or specific technical projects using high-tech lab resources.
4. To guide each graduate student to enhance academic knowledge related to specialized field, improve the general academic knowledge, conduct research or a project, and complete the graduation requirements, including thesis.

## **Graduate School of International Relations**

In contribution towards the global ideals of Tokyo International University, the Graduate School of International Relations offers an English language degree program in addition to its programs taught in Japanese. Students enrolled in the English language degree program will therefore attend lectures and receive academic guidance in English, the official language of the program, to graduate with a master`s degree in International Relations. Herein, the Graduate School of International Relations has established a curriculum with an objective to fulfill TIU`s Diploma Policy and provide the following attributes.

1. Linking together the themes of various nationalities, regions, and international organizations, the M.A. in International Relations enables students to adopt an independent approach to researching the correlations between international politics, law, and economy. Herein, students will adopt a disciplined approach towards academia and fulfilling the requirements for the M.A. in International Relations.
2. In order for students to gain a high level of expertise including analytical thinking, valuable insight, and policy making, the Graduate School of International Relations provides a curriculum with well-organized, individual guidance for conducting research and writing a thesis.